



**preschool**  
\*  \*  
**PROMISE**

**Quality Menu of Services  
for Teachers and Administrators**

2018-19

Call or text us!

(937) 329-2700 Family Line | (937) 279-7486 Provider Line  
[Questions@PreschoolPromise.org](mailto:Questions@PreschoolPromise.org)

**STAY IN TOUCH:**

f/PreschoolPromiseMC

🐦/PSPromise\_MC

📷/Preschool\_Promise

# Welcome to Preschool Promise!

We're so excited that you're a part of Preschool Promise and thrilled to be learning with you about how to lift up the early childhood profession and to ensure that all children start Kindergarten ready to learn.

We're planning training opportunities, organizing professional learning communities (PLCs) and lining up resources that will help you become an even better teacher. Like you, we believe that Preschool gives children the foundation they need to succeed first in school — and then in life!

We'll update these offerings throughout the year. Please share your suggestions with us, and let us know how we can support you.

## Table of Contents

Core Training Workshops.....	1
Professional Learning Communities.....	3
Continuing Education Cohorts.....	4
Consultants.....	4
Guidelines for Quality Improvement Stipends.....	5
Recommended Uses for Quality Stipends.....	5
Quality Improvement Stipends Table.....	9
Attendance and Family Engagement Pilot Programs.....	9
Coaching staff.....	10
Preschool Promise Staff & Contacts.....	10

**Please register for Core Training Workshops and PLCs  
at [PreschoolPromise.org/PD](https://PreschoolPromise.org/PD)**

## Core Training Workshops

Core Training Workshops will cover important topics such as Conscious Discipline®, CLASS®, Creative Curriculum® and how to promote equity. These workshops will be offered throughout the year. Ask your coach which of these workshops will be best for you. **You can sign up at [PreschoolPromise.org/PD](http://PreschoolPromise.org/PD).**

### CD1 - Conscious Discipline® Week-Long Training

We'll discuss brain development and how that development affects children's behavior. Participants will learn the 7 skills and structures of Conscious Discipline® and practice the strategies. You'll get hands-on activities to use in your classroom. We'll discuss problems you're experiencing and how Conscious Discipline® can help.

**Who should attend:** Teachers and administrators who want to learn a positive, proven way to manage the classroom and bring out the best in all children. Participants should be committed to understanding the Conscious Discipline® framework and implementing it.

**Instructor:** Amy Speidel, Loving Guidance Associate

**Date:** July 30 - August 3

**Time:** 8:30 a.m. - 4:30 p.m.

**Location:** Presidential Banquet Center, 4548 Presidential Way, Dayton, OH 45429

**Cost:** One free admission per site; \$750 for each additional Preschool Promise teacher or administrator. \$1,000 for teachers or administrators who are not part of Preschool Promise.

**Ohio Approved:** 32.5 hours

### CLASS® Overview

CLASS® stands for "Classroom Assessment Scoring System" and is an evidence-based assessment tool developed by researchers at the University of Virginia to help teachers improve what matters most – interactions between teacher and child.

There are 3 domains that are observed with the CLASS® tool: Classroom Organization, Emotional Support and Instructional Support. CLASS® is being used in all Preschool Promise classrooms to help Preschool Promise understand children's needs and to monitor growth.

A CLASS® assessment will be done by an outside observer in the fall and again in the spring/summer to help monitor yearly growth in instructional practices.

**Who should attend:** All teachers and administrators who are not already familiar with CLASS® and its impact.

**Instructor:** Kennedy Lynch

**Date:** September 6, September 12, January 23 or March 20

**Time:** 6:30 p.m. - 8:30 p.m.

**Location:** September 6 and 12, Lohrey Recreation Center, 2366 Glenarm Ave., Dayton, OH 45420

January 23, Montgomery County Educational Service Center, 200 S Keowee St., Dayton, OH 45402

March 20, Montgomery County Business Solution Center, 1435 Cincinnati St., #300, Dayton, OH 45417

**Ohio Approved:** 2 hours

### Licensing Systems

This training will focus on creating systems relevant to Ohio Department of Job and Family Services (ODJFS) licensing requirements. Participants will build a community of administrators who will implement new ideas, with support from the facilitator, and bring their feedback to the group on ways to reduce noncompliance items.

We'll also learn about creating systems and policies to assist teachers and administrators in maintaining licensing compliance. A series of 4 trainings will be provided. Participants should attend all sessions.

**Who should attend:** All administrators who want to improve their licensing visits and ensure their programs are poised to increase their Star Rating. Programs that have accumulated points on their licensing visits should consider attending this training.

**Instructor:** Trentae Taylor, Kelly Paul

**Date:** October 24, November 21, January 30, February 27

**Time:** 11:30 a.m. - 2:00 p.m.

**Location:** Mami Valley Regional Center, 4801 Springfield Street, Dayton, OH 45431

**Ohio Approved:** No

### Creative Curriculum® Overview Preschool

This interactive 2-day session will help teachers at all levels implement The Creative Curriculum for Preschool®. Teachers will become familiar with the 38 objectives for development and learning that inform every aspect of teaching. They will explore and practice using Mighty Minutes, Intentional Teaching

## Core Training Workshops, continued

Cards and Book Discussion Cards. Teachers will use the knowledge-building volumes as they learn how this curriculum provides guidance on the physical environment, caring and teaching, and partnering with families.

On Day 2, teachers will explore the benefits of using a Teaching Guide and implementing a meaningful study. Teachers will learn about the 3 main parts of a study and discuss how to integrate content into daily events through intentional teaching. By the end of this session, teachers will be ready to implement The Creative Curriculum for Preschool®.

**Who should attend:** Teachers, paraprofessionals and co-teachers interested in learning how to implement Creative Curriculum®. Please bring boxes 1 and 2.

**Instructor:** Nikki Carter

**Date:** August 18, August 25

**Time:** 9:00 a.m. - 4:00 p.m.

**Location:** Montgomery County Educational Service Center, 200 S. Keowee St., Dayton OH 45402

**Ohio Approved:** 12 hours

### Making the Most of Story Time

It sounds easy enough: Stop and ask questions while you're reading aloud. But there's more to this essential strategy. Join us for a focused examination of the research on how to support language development when sharing books.

Participants will learn how to implement dialogic reading, try it in their classrooms and return to the study group to discuss their successes and challenges. Which books work the best? How do you individualize learning experiences? The strategies you'll practice can be used in all areas of the classroom.

**Who should attend:** Teachers, paraprofessionals and co-teachers interested in learning how to implement dialogic reading.

**Instructor:** Kathleen Moore

**Date:** January 17, February 21 and March 14

**Time:** 6:00 p.m. - 8:00 p.m.

**Location:** Main Dayton Metro Library, 215 E. 3rd St., Dayton, OH 45402

**Ohio Approved:** Pending

### Teachers Discovering CLASS: The Importance of Instructional Support

This Core Training is designed for teachers who are interested in digging deep into instructional support. Focusing on missed opportunities will help educators think outside of the box. This training is all about adjusting and adapting in the spur of the moment. It is required that you be pulled out and have at least one discussion with the instructor during the training.

**Who should join:** Teachers who are well versed in the CLASS® Assessment or have completed the 21st Century PLC offered during the 2017-2018 school year.

**Instructor:** Kennedy Lynch

**Date:** October 9, January 22, March 19

**Time:** 6:30 p.m. - 8:30 p.m.

**Location:** Online

**Ohio Approved:** 9 hours

### Instructional Support: Upping Your Confidence and Your Outcomes

This session will focus on how to improve the quality of classroom interactions. We'll learn about supporting child development through daily instruction. We'll discuss setting the right classroom tone, and we'll practice connecting with children through hands-on activities.

**Who should join:** Teachers and administrators who are interested in learning more about the CLASS® assessment.

**Instructor:** Jessie Olson, Lakeshore Learning

**Date:** November 9

**Time:** 9:00 a.m. - 4:00 p.m.

**Location:** The SOITA Building, 1205 E. 5th St., Dayton, OH 45402

**Ohio Approved:** Pending

**Please register for Core Training Workshops and PLCs at [PreschoolPromise.org/PD](http://PreschoolPromise.org/PD)**

# Professional Learning Communities (PLCs)

Professional Learning Communities are designed to give professionals time to dive deeply into topics and to develop relationships with peers. Preschool Promise PLCs will be led by qualified facilitators and will meet 2 hours per month for 9 months. Participants must commit to attending all sessions in return for a stipend of \$300 in January, and \$500 at the completion of their PLC's work. Space is limited; participants must complete a short application.

## Social Emotional Well-Being Conscious Discipline®, Level 1

This PLC will focus on using the structures of Conscious Discipline® to support the social/emotional well-being of children and adults in the classroom. We'll discuss interventions for challenging behavior, as well as the application of Conscious Discipline®.

**Who should join:** Classroom teachers and administrators.

**Instructor:** John Kinsel and Susan Hampel

**Date:** 2nd Wednesday of the month, beginning September 12

**Time:** 6:30 p.m. - 8:30 p.m.

**Location:** Greater Dayton Recreation Center, 2021 W. Third Street, Dayton, OH 45417

**Ohio Approved:** 19 hours

## Conscious Discipline®, Level 2

This PLC will build on Conscious Discipline® Level 1 training, focusing on effectively practicing the strategy in the classroom. Participants will take part in a book study based on Creating the School Family.

**Who should join:** Teachers and administrators who have attended Conscious Discipline® 1 Core Training or were part of the 2017-18 Social Emotional Well-Being and Conscious Discipline® PLC. You must have participated in one of these learning opportunities to be eligible for this training.

**Instructor:** Susan Hampel and Joni Spencer

**Date:** 2nd Monday of the month, beginning in September

**Time:** 6:30 p.m. - 8:30 p.m.

**Location:** 321 Edgar Ave., Dayton, OH 45410

**Ohio Approved:** 19 hours

## Business Practices Professional Learning Community

This PLC will focus on helping programs establish the systems, policies and procedures that promote business success. Discussion topics will include human resources, billing and collection, payroll, basic accounting practices and utilizing childcare management software.

**Who should join:** This PLC is required for Program Administrators of unrated, 1-Star, 2-Star and 3-Star programs.

**Instructor:** CWCC, Inc.

**Date:** 2nd Thursday of the month, beginning September 13

**Time:** 6:30 p.m. - 8:30 p.m.

**Location:** CWCC, Inc. 7677 Paragon Road, Suite D, Dayton, OH 45459

**Ohio Approved:** No

## Teachers Discovering CLASS®

This PLC is a 9-class sequence that helps veteran teachers who have CLASS® experience practice and reflect on CLASS®-based interactions. Teachers will be able to recognize impactful interactions, increase the frequency and depth of those interactions and try new strategies to improve interactions with students. This PLC includes 9 2-hour, face-to-face sessions, some online content and practical exercises.

**Who should join:** Classroom teachers with some CLASS® experience.

**Instructor:** Kennedy Lynch

**Date:** September 13, October 11, November 15, December 20, January 24, February 21, March 21, May 11

**Time:** 6:30 p.m. - 8:30 p.m.

**Location:** Lohrey Recreation Center, 2366 Glenarm Ave., Dayton, OH 45420

**Ohio Approved:** 24 hours

## Creative Curriculum® PLC

This Professional Learning Community will focus on implementing Creative Curriculum® with fidelity. Participants will learn about using children's interests to plan meaningful, integrated learning opportunities that meet the needs of all children. Participants will discuss and try methods to collect authentic assessment data and learn how to use that data to individualize instruction.

**Who should join:** This PLC is open only to Preschool teachers who have attended the 2-day Creative Curriculum® training and currently have the Creative Curriculum® Series in their classrooms. Please make sure that you attend the 2-day training this year if you missed it last school year.

**Instructor:** Nikki Carter

**Date:** 1st Wednesday of the month, beginning September 5

**Time:** 6:30 p.m. - 8:30 p.m.

**Location:** Montgomery County Educational Service Center, 200 S. Keowee St., Dayton OH 45402

**Ohio Approved:** 19 hours

# Continuing Education Cohorts

## CDA and Associate Degree Cohort

The Associate Degree cohort is provided in partnership with Sinclair College and CWCC, Inc. Classes will be offered on weekday evenings and Saturdays. This special partnership will allow you to earn your CDA while participating in associate degree coursework. Those who already have their CDA are encouraged to join the cohort. Your coursework will be tailored to fit your academic needs. If you are interested in earning a degree or credential, please contact [Latoria.Marcellus@PreschoolPromise.org](mailto:Latoria.Marcellus@PreschoolPromise.org).

## Preschool Promise Consultants

Are you struggling to help a student improve his or her behavior? Are you confused about how to implement Conscious Discipline®? Any Preschool Promise teacher or administrator can request special resources. A specialist will come to your site to share ideas and help you be successful. Use Preschool Promise resources to ensure all young learners are succeeding.

### Developmental Consultants

YCATS is available to consult with Preschool Promise programs regarding children who are having trouble managing their behavior and emotions. Consultants will provide whole classroom consultation and individual child consultation (with parental consent). Contact your coach or the Preschool Promise Director of Quality for more information.

Christina Mortsolf can be reached at: [cjmortsolf@premierhealth.com](mailto:cjmortsolf@premierhealth.com) or (937) 734-4456

### Conscious Discipline® Specialist

Susan Hampel, Certified Conscious Discipline® Trainer, can help programs that are looking for assistance to implement Conscious Discipline®. She will provide support around Conscious Discipline® structures, as well as consultation regarding children with challenging behaviors. Susan also can train your staff and families on Conscious Discipline®.

Susan can be reached at: [susanchaos2calm@gmail.com](mailto:susanchaos2calm@gmail.com) or (937) 232-9868

### CLASS® Specialist

Kennedy Lynch is available to come to your classroom to perform a CLASS® assessment along with a teacher debriefing session. If you are interested in increasing your CLASS® scores and improving your interactions with students, take advantage of this great resource.

Kennedy can be reached at: [kbblynch@gmail.com](mailto:kbblynch@gmail.com)

# Quality Improvement Stipends

We're excited to be able to provide Quality Improvement Stipends to Preschool Promise providers.

This financial assistance may be used to improve the quality of Preschool classrooms and the overall quality of a program. Below are suggestions for using quality dollars, but don't hesitate to discuss with your coach other options and needs.

## Guidelines for Quality Stipends

- 1) Quality stipends must be used to improve programming only at Preschool Promise sites.** Organizations that have multiple sites may not use Preschool Promise funds to cover teacher and classroom/facility costs at non-Preschool Promise sites. While we understand the importance of all sites benefiting from quality improvement efforts, our funders require their support be spent at Preschool Promise sites.
- 2) Quality stipends should be spent during the school year that they are awarded.** Quality funds that are not spent by July 31 of each school year will be forfeited. Requests for quality dollars may be made any time between August 1 and July 31. Providers may spend down their base funding prior to October 1 and then spend their per-child allocation after that funding is finalized in October.
- 3) Here's how to request quality stipends:**
  - Unrated to 3-Star sites must request funds through their 4C coach. This ensures alignment with their Continuous Improvement Plan and the strategies they've adopted with support from their coach. Please allow 2-3 weeks to receive payment.
  - 4-Star and 5-Star sites must request funds by using the form on the Preschool Promise website. Please allow 2-3 weeks to receive payments. The form is available at [PreschoolPromise.org/providers](https://PreschoolPromise.org/providers).
- 4) Continuous Improvement Plans (CIPs) will be created for all Preschool Promise partners.** A sample form is available at [PreschoolPromise.org/providers](https://PreschoolPromise.org/providers).
  - Unrated and 1-Star to 3-Star sites will create their plans with their 4C Coach at the start of the school year.
  - 4-Star and 5-Star programs may submit the Continuous Improvement Plan required by *Step Up to Quality*. This form should be submitted in the Fall, prior to making requests for quality funds.

## Recommended Uses for Quality Stipends

### Do you or a staff member want to earn a degree?

**Central State University offers a bachelor's degree in Early Childhood.**

Contact: (937) 376-6167  
CentralState.edu

**Sinclair College has a 2-year associate degree program in Early Education. Sinclair grads are automatically eligible to continue their education at the University of Dayton where they can earn a bachelor's degree.**

Contact: Swapna Purandare  
swapna.purandare@sinclair.edu

### Do you need curriculum and materials?

#### *Conscious Discipline*®

Programs can receive free shipping on any purchase over \$40. Contact your coach for more details.

#### *Creative Curriculum*®

Curriculum books and materials, GOLD online subscriptions, Tadpoles for Family Communication.

Tadpoles is an online tool to help manage day-to-day operations and more effectively communicate with parents.

#### *CLASS*® *My Teachstone subscription*

A subscription provides access to resources to help teachers improve the CLASS® dimensions.

Contact: Andy Hollinger  
andy.hollinger@teachstone.com

#### *Procare Software: Child Care Management Solution*

Sites can receive a 10% Preschool Promise discount when purchasing this software. Procare's flexible, modular format simplifies childcare center management of child and family information.

Contact: Karen Kahusi, (800) 338-3884 ext. 2205

## Recommended Uses for Quality Stipends, continued

### Would your staff benefit from coaching?

#### *Conscious Discipline® Coaching for Special Ed classrooms*

Contact: Latoria Marcellus, Latoria.Marcellus@PreschoolPromise.org or (937) 236-9965 ext. 2101

#### *CLASS® Coaching*

Contact: Kennedy Lynch, kbblynch@gmail.com

#### *Business/Program Administration Coaching*

Contact: Aimee Vorassi, CWCC, Inc.  
avorrasi@inspirechildren.com or (937) 938-1235 ext. 111

\$150/hour

### Do you need to improve teacher retention, salaries and benefits?

**Quality stipends may be used to offer a teacher a bonus or to help pay for benefits packages.**

### Do you need help getting your Star Rating or license?

#### *Mock Visits are offered by CWCC, Inc.*

**Contact: Aimee Vorassi, CWCC, Inc. avorrasi@inspirechildren.com or (937) 938-1235 ext. 111**

#### *Mock Visit for Step Up To Quality/1 Star - 2 Star programs*

Ensure your program is prepared for your Step Up To Quality visit by having a practice Step Up visit with a leader from CWCC, Inc.

\$750/visit

#### *Mock Visit for Step up To Quality/3-Star programs*

Ensure your program is prepared for your Step Up To Quality visit by having a practice Step Up visit with a leader from CWCC, Inc.

\$1,000/visit

#### *Mock Visit for Step Up To Quality/4-Star - 5-Star programs*

Ensure your program is prepared for your Step Up To Quality visit by having a practice Step Up visit with a leader from CWCC, Inc.

\$1,250/visit

#### *Mock Visit for Licensing*

Make sure your program is prepared for regular licensing visits by having a practice licensing visit.

\$1,250/visit

### Do you need exciting programming for your classrooms?

#### *Boonshoft Exhibits to Go*

Boonshoft will conduct a **1-hour**, science-focused and interactive experience with your classroom.

Contact: Dawn Kirchner, (937) 275-7431 ext. 150

\$145/visit

#### *RiverMobile*

The RiverMobile is a mobile learning studio focused on sustainability and experiential learning. Five unique classrooms deliver interactive, educational lessons for all ages.

Contact: riversinstitute@udayton.edu

### Would you like training for your staff?

#### *PROTON Training*

##### *Protons: Mini Professional Development*

Looking to revamp your practice in the early childhood classroom? Developed by the University of Dayton, PROTON stands for Professional Online Training Opportunities, with each series representing a different element related to best practice in early childhood education.

Contact: www.accessprotons.com

\$50/person

##### *Creative Curriculum I/T Training (2-day)*

Contact: Aimee Vorassi, avorrasi@inspirechildren.com or (937) 938-1235 ext. 111

\$3,325

##### *Creative Curriculum PS Training (2-day)*

Contact: Aimee Vorassi, avorrasi@inspirechildren.com or (937) 938-1235 ext. 111

\$3,325

##### *TS Gold Training (2-day)*

Contact: Aimee Vorassi, avorrasi@inspirechildren.com or (937) 938-1235 ext. 111

\$3,325

##### *Orientation/Onboarding*

At the completion of this training, participants will have the full file that is required by ODJFS, and all documents that are needed for State and Federal requirements. During this 1-day session, they also will take the SUTQ trainings, the 1-hour child abuse training and ODFJS's new-hire orientation trainings. Participants will be prepared to return to their program ready to review policies and begin training in

their classrooms. Fingerprinting can be completed for an additional fee.

Contact: Aimee Vorassi, avorrasi@inspirechildren.com or (937) 938-1235 ext. 111

\$100/person

### ***Learning with the Developing Brain In Mind***

How does learning take place naturally? How does nutrition help to develop the brain, and what does sleep have to do with consolidating learning? This session focuses on the brain's process of developing learning connections. You will understand how the brain makes connections through movement, play, language, nutrition and sleep. Participants will learn how movement develops the brain, and they will experience key movements to organize brain function, integrate infant reflexes and manage stress. Discover how to develop children's attention and memory skills.

Contact Ann Anzalone, ann.anzalone@gmail.com or (937) 545-5659

\$500/site

Ohio Approved: 3hrs

## **4C Professional Development**

**Looking for onsite training to help all of your staff with a topic or to ensure Ohio Approved hours are met? Contact 4C to arrange on-site training to meet your staff's specific needs.**

**Contact: Sara Colyer, 4C for Children, [scolyer@4cforchildren.org](mailto:scolyer@4cforchildren.org) or (937) 723-2733**

### ***Ready. Set. School! Training for Parents***

Two **2.5-hour** sessions are offered to help parents prepare for Kindergarten and transition to the new school day. One 2.5-hour session is offered in the winter/spring and the second is scheduled in the fall after children have started Kindergarten. Sessions also can be offered in shorter segments at pick-up time.

Cost: \$400 - \$810 per site

### ***Taking the Lead: Ohio's Program Administrator CKC***

From working with staff, children, and families to managing budgets and evaluating programs, Preschool administrators need to be skilled at a variety of things. Ohio's Administrator Core Knowledge and Competencies document was created to highlight what program administrators need to know. This **10-hour** session introduces the Administrator CKC and discusses operating programs from a strength-based perspective. The workshop can be taken alone or as the first in a 3-session series.

July 30th and August 6th

\$50/person

### ***It's a Musical World: Integrating Music Throughout the Environment***

Music, nursery rhymes and finger plays have always been staples of early childhood classrooms. This **2.5-hour** workshop will discuss the 3 main ways to integrate music into the classroom and offer suggestions to enhance the musical experience. **This training was previously titled "Drum Roll, Please: Music in the Early Childhood Classroom" for SUTQ approval; the new title is for the Ohio Approved version.**

August 20th, 6:30 p.m. - 9:00 p.m.

\$25/person

### ***An Introduction to the Environment Rating Scales***

Early childhood and afterschool professionals will receive an introduction to the Environment Rating Scales, which can be used in early childhood, afterschool and family childcare programs. During **2.5 hours** of discussion and activities, participants will explore the scales and the scoring procedure. **This session is a prerequisite to Understanding the ITERS-Revised, Understanding the ECERS-Revised, Understanding the SACERS-Updated and Understanding the FCCERS-R.**

Tentatively scheduled for August 31, 10:00 a.m. - 12:30 p.m.

\$25/person

### ***ELDS Overview***

The Early Learning & Development Standards training provides a **3-hour** overview of Ohio's Birth to Kindergarten Entry Early Learning and Development Standards. This course replaces the 6-hour ELDS Level 1 Training. **Participants will receive credit for 1 or the other trainings, but not for both.**

This session provides a brief history of standards-based education, school readiness factors, and the linkage between standards and practice. It provides an overview of each domain within the standards. Completion of this overview session fulfills the requirement for completion of the Level 1 training prior to taking Level 2 and Level 3 modules.

September 10th, 6:00 p.m. - 9:00 p.m.

Free

### ***Administrator CKC Leading and Succeeding- Human Resource Leadership & Development***

This **25-hour** series covers the Human Resource Leadership and Development Area of Practice in Ohio's Core Knowledge & Competencies (CKC) for program administrators. Topics will include personal and professional awareness, human relations, leadership and advocacy and staff management. Find out how to interview and evaluate staff, manage time and stress and deal with difficult situations. This session is 1 of 5 Areas of Practice in the Administrator CKC series.

## Recommended Uses for Quality Stipends

**Items on this page are offered by 4C for Children. Contact: Sara Colyer, 4C for Children, [scolyer@4cforchildren.org](mailto:scolyer@4cforchildren.org) or (937) 723-2733**

September 18, 25, October 2 and 9, 10:00 a.m. - 3:30 p.m.

\$200/person

### ***The Social-Emotional Field Guide: Overview***

This **2.5-hour** workshop looks at the newest of Ohio's Core Knowledge Early Childhood documents, Guiding Young Children's Behavior by Supporting Social and Emotional Development, the Field Guide. Participants will be introduced to the Field Guide, discuss ways to support the social and emotional development of young children and learn to identify activities for children to build skills. This session is the recommended first session of the Social Emotional Field Guide training series.

Tentatively scheduled for September 24, 6:30 p.m. - 9:00 p.m.

\$25/person

### ***It's a Plan: Professional Development Planning***

Maybe you have done some professional development planning, but now you are being asked to expand your practices. Join us in this **2.5-hour** workshop to learn how to collaborate in writing effective PD plans and how to pursue your own journey as a growing ECE professional.

Tentatively scheduled for October, 10 a.m. - 12:30 p.m.

\$25/person

### ***Leadership Module***

Program administrators must excel at working with families and staff and staying true to their program's mission, while also inspiring teachers and children to work to their full potential. Learn about clinical supervision, coaching, modeling, conflict resolution and working with different personalities. This **6-hour** training is what seasoned administrators wish they had been offered when they first started directing programs.

September 21, 9:30 a.m. - 4:00 p.m.

Free

### ***Family Engagement***

Family engagement involves much more than inviting families to volunteer or including them in fundraisers. Engaging families and keeping open lines of communication are essential strategies to building rapport and cementing relationships. Come to this **6-hour** session to explore new ideas for creating these key relationships.

Tentatively scheduled for October

Free

### ***Enhancing Science for Early Learners***

This **3-hour** presentation will explore how to enhance science in the Preschool classroom. We will learn how children develop scientific knowledge through natural curiosity. We will discuss the Approaches to Learning. In the second part of the workshop, we'll examine what science looks like in an early childhood classroom. Finally, we will discuss helping children use the scientific inquiry process.

Tentatively scheduled for October

\$30/person

### ***Enhancing Math for Early Learners***

This **3-hour** workshop will look at ways to enhance learning in math. We'll discuss how young children develop the foundations for mathematical thinking. We will learn about the Approaches to Learning as they relate to children being motivated to learn math. We will delve into how children make sense of different types of numbers. Finally, we will consider ways to teach math concepts through everyday activities.

Tentatively scheduled for October

\$30/person

### ***Reading Me, Reading Us: Picture Books that Support Social-Emotional Development***

Dan Gartrell's *Education for a Civil Society: How Guidance Teaches Young Children Democratic Life Skills* describes 5 essential "democratic life skills" that help children become responsible individuals and engaged members of a community of learners. In this **2.5-hour** training, we will focus on ways in which the thoughtful use of picture books can enhance the development of these skills. **This training was previously titled "Reading Me and We" for SUTQ approval; the new title is for the Ohio Approved version.**

Tentatively scheduled for October

\$25/ person

## 2018-19 Quality Stipend Table

### Center-Based Single Site

Star Rating	Annual base funding	Annual amount per 4-year-old child*	Annual amount per 4-year-old child on PFCC*
Unrated	\$3,000	\$50	\$150
1 to 3	\$5,000	\$150	\$400
4	\$10,000	\$200	\$500
5	\$12,000	\$250	\$600

### Center-Based Multiple Sites\*\*

Star Rating	Annual base funding**	Annual amount per 4-year-old child*	Annual amount per 4-year-old child on PFCC*
Unrated	\$2,000	\$50	\$150
1 to 3	\$4,000	\$150	\$400
4	\$8,000	\$200	\$500
5	\$10,000	\$250	\$600

### Home-Based Type A&B

Star Rating	Annual base funding	Annual amount per 4-year-old child*	Annual amount per 4-year-old child on PFCC*
Unrated	\$500	\$50	\$150
1 to 3	\$1,000	\$150	\$400
4	\$1,500	\$200	\$500
5	\$2,000	\$250	\$550

\*Child must be eligible for Preschool Promise and have submitted a Preschool Promise application to be included in the calculation for the Quality Stipend Amount.

\*\* When one owner/organization has multiple sites participating in Preschool Promise, the "multiple sites" table will be used, not to exceed a total Annual Base Funding rate of \$60,000.

## Attendance and Family Engagement Pilot Programs

We are organizing 3 pilot programs with the goal of improving young learners' attendance and family engagement.

**Teachers who participate in a pilot will receive a stipend ranging from \$100 - \$300, based on the length of their participation.**

### Attendance Pilot

This pilot focuses on increasing year-round attendance through parent communication and class routine. This small group of teachers and administrators will brainstorm and implement creative ideas that recognize families' difficulties in ensuring their children attend Preschool every day and on time. Teachers will receive resources and toolkits.

Participants will meet quarterly for 90 minutes. Some meetings will take place in person; some will be via conference call or webinar.

**Who should join:** Teachers and administrators looking for creative ways to increase students' attendance.

**Contact:** Te'Jal Cartwright

**Date:** August 2018 - May 2019

### Tend.ly Pilot

This pilot will introduce teachers to an innovative app that promotes family engagement. We'll use Tend.ly to help teachers share daily/weekly messages with families.

**Tend.ly observations can be used for mandatory curriculum observation records.**

Participants will meet quarterly for 90 minutes. Some meetings will take place in person; some will be via conference call or webinar.

**Who should join:** Teachers looking to increase family engagement.

**Contact:** Te'Jal Cartwright

**Date:** August 2018 - May 2019

### Conscious Discipline® Pilot

Participants in this Pilot will work on helping families use Conscious Discipline® at home, reinforcing the strategies they use in their classroom. We'll share what works and discuss why.

Participants will meet quarterly for 90 minutes. Some meetings will take place in person; some will be via conference call or webinar.

**Who should join:** Teachers with a strong interest in Conscious Discipline®.

**Contact:** Te'Jal Cartwright

**Date:** September 2018 - May 2019

## 4C Coaches

Preschool Promise will provide a coach to all private, community-based Preschool Promise programs that have earned a 1-Star, 2-Star or 3-Star Rating or that are not yet rated under Ohio's Step Up to Quality initiative. Coaches will help teachers improve their instruction and assist with classroom challenges. They also will help programs develop customized Continuous Improvement Plans.

### **Kwanah Bronaugh**

Email: [kbronaugh@4cforchildren.org](mailto:kbronaugh@4cforchildren.org)  
Phone: (937) 723-2720

### **Jaquel Harper**

Email: [jharper@4cforchildren.org](mailto:jharper@4cforchildren.org)  
Phone: (937) 528-6081

### **Crystal Howard**

Email: [choward@4cforchildren.org](mailto:choward@4cforchildren.org)  
Phone: (937) 723-2739

### **Tisha Owen**

Email: [towen@4cforchildren.org](mailto:towen@4cforchildren.org)  
Phone: (937) 723-2740

### **Sandra Raye-Redmond**

Email: [sredmond@4cforchildren.org](mailto:sredmond@4cforchildren.org)  
Phone: (937) 723-2736

### **Courtney Scharrer**

Email: [cscharrer@4cforchildren.org](mailto:cscharrer@4cforchildren.org)  
Phone: (937) 528-6080

## Step Up To Quality Leadership Coach

### **Lindsey DiBlasi**

Email: [ldiblasl@4cforchildren.org](mailto:ldiblasl@4cforchildren.org) Phone: (937) 723-2738

## Preschool Promise Staff

The Preschool Promise staff are committed to supporting you. Contact us with questions, concerns and ideas. We value your suggestions.

### **Te'Jal Cartwright**

*Coordinator*  
Tejal.Cartwright@PreschoolPromise.org  
(937) 236-9965 ext. 2267

### **Tiffany Coatie**

*Data & Payment Specialist*  
Tiffany.Coatie@PreschoolPromise.org  
(937) 236-9965 ext. 2191

### **Barbara Elrod**

*Administrative Assistant*  
Barbara.Elrod@PreschoolPromise.org  
(937) 236-9965 ext. 2226

### **Chanell Lamb**

*Family Services Specialist*  
Chanell.Lamb@PreschoolPromise.org  
(937) 236-9965 ext. 2248

### **Robyn Lightcap**

*Executive Director*  
Robyn.Lightcap@PreschoolPromise.org  
(937) 236-9965 ext. 2136

### **Latoria Marcellus**

*Director of Quality*  
Latoria.Marcellus@PreschoolPromise.org  
(937) 236-9965 ext. 2101

### **Ashley Marshall**

*Director of Operations*  
Ashley.Marshall@PreschoolPromise.org  
(937) 236-9965 ext. 2132

### **Charmaine Webster**

*Director of Marketing*  
Charmaine.Webster@PreschoolPromise.org  
(937) 236-9965 ext. 2190

Call or text us!

(937) 329-2700 Family Line | (937) 279-7486 Provider Line

Questions@PreschoolPromise.org